

Teacher's Classroom Checklist

Name:School:	
Room or Area:	Date Completed:
Signature:	

A	ssess the status of the following:			
1.	GENERAL CLEANLINESS			
		es	No	N/A
1a.	Assure rooms are dusted and vacuumed regularly			
	Assure rooms are free of clutter			
1c.	Assure that trash is removed daily			
1d.	Assure that no food is stored in classroom overnight			
1e.	Assure that animal food is stored in tightly sealed containers			
1f.	Assure room is free of pests and vermin			
1g.	Used unscented, school-approved cleaners and air fresheners, if any,			
	in rooms			
2.	ANIMALS IN THE CLASSROOM			
2a.	Minimized exposure to animal allergens			
	Assure that animals are kept in cages (as much as possible)			
	Assure that cages are cleaned regularly			
	Placed animal cages away from supply and return vents			
	Consulted school nurse about student allergies or sensitivities (privacy			
	laws may limit the information that health officials can disclose)			
2f.	Identified potential allergies of students			
2g.	Moved sensitive students away from animals and habitats			
3.	DRAIN TRAPS IN THE CLASSROOM			
3a.	Assure that water is poured down floor drains once per week			
	(approx. 1 quart of water)			
3b.	Assure that water is run in sinks at least once per week (about 2 cups of water)			
3c.	Assure that toilets are flushed once each week, especially if not used regularly			
4.	EXCESS MOISTURE IN CLASSROOMS			
4a.	Assure that condensate is wiped from windows, windowsills, and window			
	frames			
4b.	Assure that cold water pipes are free of condensate			
4c.	Assure that indoor surfaces of exterior walls are free of condensate			
4d.	Assure areas around and under classroom sinks are free of leaks			
4e.	Assure classroom lavatories are free of leaks			
4f.	Assure ceiling tiles and walls are free of leaks (discoloration may indicate	_	_	_
	periodic leaks)			
4σ	Assure that spills are cleaned promptly			

Instructions

- Read the IAQ
 Backgrounder and
 the Background
 Information for
 this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
- Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response
 requires further
 attention.)
- Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

5. THERMAL COMFORT Yes No N/A 5b. Assure there are no signs of draftiness 5c. Assure that students are not seated in direct sunlight 5d. Assure that indoor humidity is maintained at acceptable levels (between 30 and 60 percent) 6. VENTILATION 6b. Located air supply and return vents....... 6d. Assure the air supply pathway is not obstructed...... 6e. Assure there are no vehicle exhaust, kitchen/food, and chemical odors in the classroom....... 6f. Assure there are no signs of mold or mildew (refer to **Appendix H** of the IAQ Reference Guide) 6g. Determined operability of windows....... EDUCATIONAL SUPPLIES (Art, Science, Industrial/Vocational) 7a. Reviewed supplies and their labels...... 7d. Labeled all chemicals accurately with date of receipt/preparation and pertinent precautionary information 7e. Assure that supplies are stored according to manufacturers' recommendations..... 7f. Understood and followed recommended procedures for disposal of used substances 7h. Separated storage areas from main classroom area and ensured they are Minimized exposure to hazardous materials (i.e., used non-hazardous materials and pre-mixed products)....... 7k. Assure that fume hoods capture respirable particles, gases, and vapors released within them..... 8. LOCAL EXHAUST FANS 8d. Assure that adjacent rooms or halls are free of odor..... 9. LOCKER ROOM 9c. Assure that wet towels are removed from locker room...... 9d. Assure that there is water in the drain trap. 9e. Verified that the local exhaust fan is functioning properly and used

consistently......





NOTES